

Student Nicole ProsserTeacher Stephen Mathie**Software & Web Development Evaluation Form****Rate yourself in each area by highlighting or circling the letter on the rating scale J, PA, N, E.**

(J) Journeyman = Consistently and independently demonstrates skill.

(PA) Proficient = Can independently demonstrate skill.

(N) Novice = Needs minimal prompting and/or assistance to demonstrate proficiency.

(E) Exposure = Requires significant supervision to demonstrate proficiency.

Student	Teacher	Software Development
PA	PA	Problem-solve effectively using available resources (internet, AI, books, journals)
PA	PA	Test application functionality and accuracy
PA	PA	Debug and verify code
PA	PA	Manage data collections using appropriate structures (e.g., arrays, lists)
PA	PA	Implement classes for data organization and code reusability
E	E	Write programs using Python
PA	PA	Write object oriented code using Java
N	N	Use version control software (git)
E	E	Develop projects using a game engine (Unity, Unreal, Godot)
Other programming languages I use		PHP, SQL, JavaScript, and some exposure to C#

Student	Teacher	Web Development
PA	PA	Design and develop websites using online WYSIWYG platforms
PA	PA	Build front-end websites with HTML and CSS
PA	PA	Develop responsive, mobile-first designs using media queries, flexbox, and CSS grid
PA	PA	Write JavaScript to provide interaction with web page elements
N	N	Communicate with a web service API using JavaScript
E	E	Develop and maintain websites using a CMS
N	N	Design UX/UI interfaces and prototypes
PA	PA	Write php to dynamically create web content
N	N	Write MySQL statements to work with databases and tables
E	N	Combine php and MySQL to create a database driven web site
E	N	Design Relational Database
Web frameworks that I use		N/A

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Student	Teacher	Workplace Skills
J	J	Teamwork: Contributes to the success of the team, assists others, negotiates diplomatic solutions and requests help when in need
J	J	Leadership: Identifies “big picture” issues and his or her role in fulfilling and motivating others to complete the mission of the workplace or project
PA	PA	Communication: Listens, follows directions, speaks, reads, interprets, and writes effectively within the workplace setting
PA	PA	Decision-Making: Selects and uses various resources to analyze and resolve tasks, problems and situations
PA	PA	Multicultural Sensitivity and Awareness: Works well with all customers and coworkers through understanding multiple perspectives
PA	PA	Planning, Organizing, and Management: Organizes and implements a plan of work

Student	Teacher	Personal Skills
PA	PA	Integrity: Abides by workplace/school policies; demonstrates honesty and reliability
J	J	Work Ethic: Comes to work/school every day on time, is willing to take direction, and is motivated to accomplish the task at hand
J	J	Professionalism: Dresses appropriately and uses language and manners suitable to the workplace
PA	PA	Responsibility: Takes accountability for own actions and decisions
PA	PA	Adaptability/Flexibility: Able to change to fit new and different circumstances and environments including customers and coworkers
PA	PA	Self-Motivation/Innovation: Contributes new ideas and works with initiative



















Student	Teacher	Technical Skills
PA	PA	Computer and Technology Literacy: Uses computers, file management techniques, devices, services, applications, the internet, and software/programs effectively
PA	PA	Job-Specific Skills: Selects and safely uses technological resources to accomplish work responsibilities in a productive manner
PA	PA	Safety and Health: Follows safety guidelines and manages personal health
N	N	Service Orientation: Identifies and addresses the needs of all customers; provides helpful, courteous, and knowledgeable service
PA	PA	Professional Development: Continually acquires new industry-related information, improves professional skills, and seeks promotion including preparing to apply for a job



Audit Report For Software & Web Development Checklist (Nicole Prosser)

Created 03/24/2025
Submission ID OKmGkjnk3YV0nes0f7BHO2ePB9bj5mtUebm3kNIMWSb7LClaDj

Submission History

-  Form submitted with Stephen Mathie (stephen.mathie@mtchs.org) and Nicole Prosser (nicolep.2026@mtchs.org) as the signers
03/24/2025 09:07 AM - IP Address: 2600:1900:0:3502::1,172.71.223.4
-  Sent to Nicole Prosser (nicolep.2026@mtchs.org) for signature
03/24/2025 09:07 AM - IP Address: 2600:1900:0:3502::1,172.71.223.4
-  Email was delivered to Nicole Prosser (nicolep.2026@mtchs.org)
03/24/2025 09:12 AM - IP Address: 35.212.184.209,172.71.150.135
-  Viewed by Nicole Prosser (nicolep.2026@mtchs.org)
03/24/2025 09:13 AM - IP Address: 2607:fb90:b786:c5d8:d95b:6b08:dda8:ec51,162.158.41.223
-  Signed by Nicole Prosser (nicolep.2026@mtchs.org)
03/24/2025 09:22 AM - IP Address: 2607:fb90:b786:c5d8:d95b:6b08:dda8:ec51,162.158.41.223
-  Sent to Stephen Mathie (stephen.mathie@mtchs.org) for signature
03/24/2025 09:22 AM - IP Address: 0.1.0.2
-  Viewed by Nicole Prosser (nicolep.2026@mtchs.org)
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-  Email was delivered to Stephen Mathie (stephen.mathie@mtchs.org)
03/24/2025 09:22 AM - IP Address: 35.212.139.47,172.68.22.100
-  Reminder sent to Stephen Mathie (stephen.mathie@mtchs.org)
03/27/2025 09:39 AM - IP Address: 0.1.0.2
-  Email was delivered to Stephen Mathie (stephen.mathie@mtchs.org)
03/27/2025 09:39 AM - IP Address: 35.212.53.237,172.70.135.128
-  Reminder sent to Stephen Mathie (stephen.mathie@mtchs.org)
03/30/2025 09:39 AM - IP Address: 0.1.0.2
-  Email was delivered to Stephen Mathie (stephen.mathie@mtchs.org)
03/30/2025 09:39 AM - IP Address: 35.212.44.190,172.71.194.254
-  Reminder sent to Stephen Mathie (stephen.mathie@mtchs.org)
04/02/2025 09:40 AM - IP Address: 0.1.0.2
-  Email was delivered to Stephen Mathie (stephen.mathie@mtchs.org)
04/02/2025 09:40 AM - IP Address: 35.212.139.47,172.68.22.103
-  Signed by Stephen Mathie (stephen.mathie@mtchs.org)
04/03/2025 12:11 PM - IP Address: 104.245.109.146,172.68.22.109
-  Final copy sent to Nicole Prosser (nicolep.2026@mtchs.org)
04/03/2025 12:11 PM - IP Address: 0.1.0.2
-  Final copy sent to Stephen Mathie (stephen.mathie@mtchs.org)
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-  The submission is completed.
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